



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

SETH HIRACHAND MUTHA COLLEGE OF ARTS, COMMERCE AND SCIENCE

SETH HIRACHAND MUTHA COLLEGE OF ARTS, COMMERCE SCIENCE,
ADHARWADI JAIL ROAD, KOLIVALI VILLAGE, UMBARDE GAON , KALYAN

(W) - 421301

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www.shmutha.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Seth Hirachand Mutha Shaikshanik Trust, comes under Jain religious minority, registered under 2000 at Maharashtra. It runs Seth Hirachand Mutha College of Arts, Commerce and Science. Degree and Junior College (Affiliated to Mumbai University, Maharashtra) Accredited with NAAC with grade "B". We have courses B.Sc., B. A., B.Com. Along with self-financing courses A/ F, B & I, BMS, BMM, B.Sc. (IT, C S). Started M.Com also 3 Add-On courses. Junior College acts as a feeding classes for degree courses. College infrastructure and facilities are being continuously renovated and new facilities are built. We have well maintained botanical, recreational garden, canteen, and gymnasium. As per Trust's motto to provide quality education from KG to PG, campus has separate infrastructure for CBSE School and College. Campus is pollution free, cleaned and well maintained, as a result of which, we are awarded by "Clean Campus" award by Kalyan Dombivali Municipal Corporation. College staff is well qualified and are continuously upgrading themselves to enrich the process of teaching learning. Extra curricular activities are conducted under NSS, Extension, sports and culture. Our Administration is well maintained, online admission and payment systems are well equipped. Admissions are made as per norms. College publishes yearly Magazine called "Kshitij". For smooth working of college, distribution of work is made by forming different committees. IQAC looks after different activities of the college which includes administration, academic and development etc for supporting the same IQAC working committee is also formed. For staff and students transportation facility is also provided. Entire campus is under Closed Circuit Cameras. We have obtained aid from Maharashtra Government's Sports department for development of Gymnasium and for ground to set up flood light. Different Conferences, Seminar, workshops are organised on current issues to upgrade knowledge of staff and students. Faculty's presents research papers in different conferences. College has good relationship with local people. Many innovative programs are conducted for them. Vision and motto of the college is to promote education for rural children, especially girls, tirelessly college works for them to make them self sufficient, for that facilities are also provided to them.

Vision

- To build an Esteem Education Institution Imparting Education from K.G. to P.G. in the city of Kalyan with a commitment to high Education and Research.
- To build a multi storey building as a centre of teaching with all amenities for learning including a

Library, Laboratories, Computer Labs, Conference Rooms Gymnasium, Auditorium, Lecture Halls etc.

- To expand the horizon of Academics by introducing Post-Graduate Programs in Commerce, Science & Arts.
- To build a business School offering Management Courses such as Master of Business Administration (MBA) and Graduate Diploma in Business Administration (PGDBA)
- To advance in the field of Commerce, Science and Arts by promoting intensive research and introduce job oriented short term add-on courses.
- To set up University Grant Commission (UGC) sponsored study center such as Mahatma Gandhi study center, Ambedkar study center and Women's study center.
- To build study centers to offer programs offered by open Universities such as the Yaswantrao Chavan Open U

Indira Gandhi National Open University and the Distance Education wing of the University of Mumbai.

- To build sports center, center for cultural activities, extension activities and to establish mutual bonding with well known organizations which are fully covered with E-technology, E-learning etc. and to maintain healthy practices.
- To dispense free education to the under privileged students and offer scholarships to all deserving students.
- Promoting basic and higher education for girls from neighboring villages particularly belonging to under privileged classes.
- To offer programs in Engineering and Medical science and to bring the institution under the scheme "College with potential for excellence."
- These objectives, mission and vision are communicated to the student through the prospectus issued to them at the time of admission.
- Sign boards indicating the mission and vision are displayed at prominent places in the college premises for the benefit of students and stake holders.
- Both alumni and parents are provided with the above details through the periodical meetings.
- All stake holders are made known the objectives, vision and mission at one stage or the other

Mission

We Endeavour to build an educational Institution where improving quality of Education will be the prime objective of advancement. We aim to influence the complete spectrum of education with a zest for excellence and have a goal of not imparting education as a means of livelihood but also as a way of life.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Our College is situated in Kolivali village, which is included in Kaylan Municipal corporation area, but bit in the outskirts from the heart of the city. As majority of farmers children are taking admissions, they are very sincere and attentive. Hence to nurture such innocents, gives real satisfaction. Result of which, this year first girl student became Engineer. These students are provided proper protection by well fencing walls, security system, CCTV in entire campus.

Campus is pollution free, surrounded by greenery with around 1000 plants, classrooms are well ventilated, create studious atmosphere. Pedestrian friendly roads, solar flood lights, LED fixtures, and use of ICT reduce the over usage of natural resources. New policies, projects can be easily implemented. Our IT department has made many advancement in the various processes.

Spacious play ground is made available, which promotes playing skills among the students. Which results many students are awarded in different sports at University, District, and State levels. Well-equipped gymnasium inculcate healthy habits among stakeholders. As maximum farmers families are residing in the nearby locality, to educate them, upgrade them, provide quality living to them, for that our NSS and DLLE wings work hard. Which give them great mental satisfaction.

Institutional Weakness

Our College is situated in Kolivali village, which is included in Kaylan Municipal corporation area, but bit in the out skirt from the heart of the city. Government, public Transport facilities are not suitable, hence students with good percentage of middle class families avoid to take admissions here. College is self-funded, as very less admissions are there, and it becomes difficult to maintain quality in all respect. Faculties required to put lot of efforts, to educate low category students, hence satisfaction of teaching becomes difficult to obtain. Vernacular media students require lot of efforts to make them understand the topic. As per University faculties with SET/NET are not available. Lack of inadequate permanent faculties continues to increase workload and administrative responsibilities of the regular faculties.

Students are unable to pay the fees shortage of funds are faced.

Institutional Opportunity

College also seeks to stringent the quality of community outreach activities planned in collaboration with industries.

Technology mediated teaching learning offers opportunities for evolving flexible curriculum catering to different strata's of society and for continuing education and professional education. Add on courses improve values and knowledge, which makes students confident and knowledgeable for getting placed.

Institutional Challenge

The college works in resource constraint environment with the faculty and administration balancing dual challenges of undergraduate and post graduate teaching and research. Further faculty is deprived of professorship opportunities and its related benefits.

Dynamic courses curricular with several pedagogical changes under semester in almost all courses has added new dimensions and strengthen teaching in college, however frequent changes in system can act as challenge with limited funds available.

As a teaching organisation we have always engaged in a continuous process of obtaining feedback from different stakeholders in a formal and informal manner and has enriched the teaching and learning process. In recent years these have been standardised and regularised for all courses.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

College is permitted for B.Com, B.Sc., B.A., B.Sc. (IT), (CS), Self-financing courses like BMS, Bachelor of

Accounting and Finance, BMM, Bachelor of Banking and Insurance. For the sake of smooth working of day today activities Departments are formed like Arts, Commerce, Science, IT&Cs. Each Dept. is headed by senior most Professors. As per the requirements faculties are appointed. Staff is made aware of Annual calendar of the Institution, accordingly faculties prepare monthly Schedule of teaching & teaching plans. Also, time table of remedial coaching are prepared. Regular Departmental meetings are conducted to take the follow-up of completion of teaching learning. For each class Mentor is appointed to solve student's problems. Each Mentor has student list with other details. Even practical time tables are prepared for the week, they are displayed on notice boards beforehand. Faculties attend workshops on changes in syllabi. As per the students' progress in academics, remedial coaching schedules are prepared. Regular feedbacks of students are collected, analysed and actions are taken accordingly. Every month Departmental heads provide one detail report to the Principal and meeting with management is conducted periodically to keep check on teaching learning process. Library is well equipped with SOL software, online journals and many more reference books. Timings of library are extended as per requirements.

For the benefit of students certain bridge courses are framed and conducted like to improve English for rural and vernacular media students. Add on courses help them to become self-sufficient, placement cell make them confident to face the interviews after completion of degree. Also to improve their knowledge in different fields, different seminars, conferences are organised. Industrial visits, field, bank, historical visits improve their subject interest.

Core values of UG courses, environmental consciousness, gender discrimination, and sustainability are taught to the students through curriculum as well as by organising different programmes under NSS, extension activities and cultural events. For better communication with other institutions inter collegiate competitions are also organised in the college.

Teaching-learning and Evaluation

At the beginning of the year students are made aware of programme outcomes, mode of internal assessment and facilities provided to them by the college on orientation lecture. Teachers plan strategies to reduce gap in knowledge and skills.

A repertoire of instructional methods and active learning approaches are used to foster constructive participation. Extension activities, internships, field, industrial visits ensure experiential learning for students. Also moodles, Google education sites are used to make the students understand the topics effectively. To enhance their creativity, critical thinking, and Scientific temper, Science Exhibitions, poster making, paper presentations, Departmental magazine, guest lectures, conferences, programmes under Science forum, Commerce forum, Environmental awareness activities are carried out. **Library is well equipped with books, journals, e-resources necessary for teaching, learning and research.**

Teachers continuously strive for innovation and professional development.

Appropriate assessment is incorporated into the learning process to achieve the learning goals of the courses. Continuously learning evaluation is done periodically and transparency and fairness of evaluation system are ensured through internal assessment system. We conducted online internals for all the faculties, students even cooperated, with full zest of something new they are doing. Even Marathi medium Arts students could attend the same. This was the grand success of Examination Committee, indeed.

-- **The institution has an effective mechanism for redressal of grievances.** Exam related Grievances committee's processes is straight forward. Parents of the students found doing mal practices are called. They are given one date of hearing. On that date entire committee listens to the victim and also to the parents, accordingly then decisions are taken. If the student and his parents remain absent then, whatever decision is taken by the committee, student has to accept.

Research, Innovations and Extension

IQAC works hard to maintain research environment in the College. Special committee is formed named Research Cell to sustain research environment among the faculties. Regularly senior faculties of the college, eminent personalities are called to motivate the faculties. Management facilitates researchers by different ways, like providing duty leave, travelling allowance, registration charges, concession and extension in regular timings, in library separate place to sit, reference books, e-journals, (Shodha sindhu) separate computer with wi fi access and printer, copier, so that they can concentrate on their research work. Committee members remind rest of the faculties to fill the forms of PET (qualifying test for Ph. D.). Resultant of which, two teachers are qualified. Code of ethics to check malpractices and plagiarism in research are been informed to them.

Along with the curriculum, stakeholders always try to solve the problems of local people. For that students conduct surveys in nearby areas, under the banner of Department of Life long services and Extension (DLLE). Scrutinise the data, brain storming sessions are conducted, and then appropriate solutions are found out. These are further discussed with local authorities, principal & Chairman, then only actions are taken. These extended services are further named as Incubation Centre. Lot of research is done under this, which is mentioned as follows.

Science students, visited nearby paddy fields repeatedly, advised certain facts, which improved the quantity and quality of crops. Many migrants are there in nearby areas, are provided help to upgrade their documents, like Adhar card, electricity bill, voter card, tax receipts, etc. Nearby farmers are made aware of epidemic diseases, importance of cleanliness, organisation of health camps for them, street plays on common social issues for effective communication with local people.

All above activities are conducted, as the extension activities of the college, to inculcate social, moral values among the students. For the same University registered NSS and DLLE (Department of Life Long learning and Extension) committees are actively working.

Infrastructure and Learning Resources

Our College is situated in outskirts of Kalyan city. In Complete pollution free atmosphere, well maintained with all equipment. Regular assessment of infrastructure for maintenance and upgradation, is taken care of. Regular meetings of service providers, as per IQAC suggestions and management notifications to upgrade infrastructure, keeps all the facilities up to the mark. To create an enabling environment for teaching-learning process equipped with ICT facilities.

Well-furnished, well ventilated, spacious class rooms, conference halls, auditorium support the teaching-learning process. Building is secured by fencing wall, and earthquake resistant. Fencing walls are decorated by painting social and educational messages. For electricity backup generator and UPS batteries are also setup. LED lighting fixtures are used to minimize the usage of electricity. Play ground is well developed spacious, set for different games. Well protected by fencing wall. After every rainy season and intermittently leveling is done. State, district level matches are also held here. Eco friendly campus with separate parking for staff and students. Botanical, fruits and medicinal plants garden is the specialty of our campus. We obtained grant to develop Gymnasium from Sports Department of Government of Maharashtra, also aid is received for development of ground and flood light with solar equipment. Canteen is maintained with hygienic conditions. Laboratories are with sufficient infrastructure, required equipment and accessories. Laboratory assistants take care of belongings of the labs, also departmental heads take regular follow-up. Well updated library, with advanced technology. Fully mechanized with SOL software. Text books, reference books, e-journals, online journal infibnet is also in use. Special arrangements for researchers, like computer with Wi-Fi, copier and separate place for self study. Spacious Auditorium. Security system, closed circuit cameras are in use. Rainwater harvesting system is setup. Bore well water is used to maintain the garden in a proper pipeline system. Composting plant is also setup.

Learning resources are regularly updated as per necessities. Dustless white boards are set in self-financing rooms, for board writing and as screen for projector. Conference halls are with projector. Campus is well planned and Wi-Fi access is provided in the campus for updating their knowledge.

Student Support and Progression

College is committed to excellence in all spheres therefore every student who joins the institution is extended academic, psychological, professional and financial assistance to make their stay in college an enriching experience. College provides healthy partnership between students and teachers. This can be seen in planning of academic, co-curricular, extracurricular activities. Students with financial constraints are offered support with Government Scholarships and also management provides special help to them. College provides all kinds of reinforcements that they would need to complete their education. Such as remedial, bridge courses, soft skill development. Career counselling at various levels prepare them for progression to higher studies also for placements.

Co-curricular activities are given pride place and are very important part of the life of the students. Hence enabling those to discover their true potential, many such inter and intra collegiate activities are organised. College has student council, of active and enthusiastic representatives of each class, which make other class fellows to participate.

Alumni association gathers maximum past students to get benefits of their experiences and knowledge. Many of them guide, help present students to get placed. Act as mentors to solve their problems. College administrative staff actively help caste students to fill the Scholarship forms. Also management provides financial assistance, book bank scheme is mainly started for financially weak students.

Governance, Leadership and Management

For fulfilment of college mission, the leadership strives to maintain an open and interactive environment. All stake holders are encouraged for active participation and to voice their innovative ideas in decision making and

policy formations.

College promotes participative management, for the same under the guidance of IQAC different committees are given freehand for organising activities. Action taken reports of every event is discussed in the meetings, all share their views for effective implementation of policies. Management and staff works with complete unison with each other in tune with vision and mission of the college. Newly recruited staff is made aware of vision and mission of the college, motivated for further studies. Performance appraisal system (PAS) works without any predispositions. Internal audits are done regularly. Annual budget is prepared, considering requirements of each departments and library.

Institutional Values and Best Practices

College promotes gender equity and gender sensitivity through various programmes. Institute has taken oath to educate the rural locality encircling the campus, especially girls, making them self-sufficient, place them at proper positions by developing soft skills among them. Several activities are conducted for the promotion of national values and communal harmony. The college also provides facilities for differently abled and work extensively to engage with the local community. Environmental consciousness has been an integral component of the college activities. College adopts policy of Reduce, Recycle and Reuse. New technologies are welcomed, efforts are made to make the systems paperless. Natural landscape predominates the campus with rich biodiversity flora and fauna. Institute has managed to reduce 80% of the lighting with LED. Dustless boards to avoid pollution and unhealthy conditions. College maintains transparency in its financial, academic, administrative, and auxiliary functions.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SETH HIRACHAND MUTHA COLLEGE OF ARTS, COMMERCE AND SCIENCE
Address	Seth Hirachand Mutha College of Arts, Commerce Science, Adharwadi Jail Road, Kolivali Village, Umbarde Gaon , Kalyan (w) - 421301
City	KALYAN
State	Maharashtra
Pin	421301
Website	www.shmutha.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	SHRUTI SANJAY WAIKAR	0251-2315252	9594038025	0251-2311126	mutha_college@yahoo.co.in
IQAC / CIQA coordinator	PARAMJEE T KAUR MAHL	0251-2311005	9769006182	0251-2311124	rsparamjeet@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	Yes Minority Certificate PDF.pdf
If Yes, Specify minority status	
Religious	Jain
Linguistic	NA
Any Other	NA

Establishment Details											
Date of establishment of the college	01-01-2002										
<table border="1"> <tr> <td colspan="3">University to which the college is affiliated/ or which governs the college (if it is a constituent college)</td> </tr> <tr> <td>State</td> <td>University name</td> <td>Document</td> </tr> <tr> <td>Maharashtra</td> <td>University of Mumbai</td> <td>View Document</td> </tr> </table>			University to which the college is affiliated/ or which governs the college (if it is a constituent college)			State	University name	Document	Maharashtra	University of Mumbai	View Document
University to which the college is affiliated/ or which governs the college (if it is a constituent college)											
State	University name	Document									
Maharashtra	University of Mumbai	View Document									
Details of UGC recognition											
Under Section	Date	View Document									
2f of UGC											
12B of UGC											
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)											
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks							
No contents											

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Seth Hirachand Mutha College of Arts, Commerce Science, Adharwadi Jail Road, Kolivali Village, Umbarde Gaon , Kalyan (w) - 421301	Rural	3.02	3144.98

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	HSC	Marathi	360	52
UG	BA,Arts	36	HSC	English	180	38
UG	BMS,Commerce	36	HSC	English	180	23
UG	BCom,Commerce	36	HSC	English	360	111
UG	BSc,Chemistry	36	HSC	English	360	43
UG	BSc,Computer Science	36	HSC	English	180	7
UG	BSc,Information Technology	36	HSC	English	180	7
UG	BCom,Accounting Finance	36	HSC	English	180	52
UG	BCom,Banking Insurance	36	HSC	English	180	3
PG	MCom,Commerce	24	B.COM	English	120	4

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				38			
Recruited	0	0	0	0	0	0	0	0	8	29	0	37
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				38			
Recruited	0	0	0	0	0	0	0	0	8	29	0	37
Yet to Recruit	0				0				1			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				23
Recruited	15	8	0	23
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				23
Recruited	15	8	0	23
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				2
Recruited	1	1	0	2
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	1	1	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	3	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	6	0	7

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	20	0	27

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	1	0	2

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	3	0	3

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	227	2	0	0	229
	Female	99	0	0	0	99
	Others	0	0	0	0	0
PG	Male	1	0	0	0	1
	Female	3	0	0	0	3
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	28	29	39	36
	Female	27	25	25	19
	Others	0	0	0	0
ST	Male	3	3	6	8
	Female	5	4	9	5
	Others	0	0	0	0
OBC	Male	75	76	66	64
	Female	102	83	69	76
	Others	0	0	0	0
General	Male	143	145	136	118
	Female	127	106	72	71
	Others	0	0	0	0
Others	Male	9	7	12	6
	Female	6	6	12	8
	Others	0	0	0	0
Total		525	484	446	411

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 813

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
10	10	10	9	9

3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
328	411	446	441	515

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
181	222	238	233	255

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
76	129	156	92	164

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
42	48	39	36	37

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
42	48	39	36	37

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 24

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
51.00	52.56	36.38	51.39	56.14

Number of computers

Response: 25

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

Mumbai University has permitted UG courses, B.Com, B.Sc., B.A., B.Sc. (Information Technology), (Computer Science), self-financing courses like BMS, Bachelor of Accounting and Finance, BMM, Banking and Insurance. M.Com. For smooth working of day today activities Departments are formed like Arts, Commerce, Science, IT and CS, Self-financing courses. Each Department is headed by senior most Professors. They find out the necessities of appointing new faculties as per the workload available, with the help of Principal. Accordingly Department wise time tables are prepared, taking into consideration of class rooms. As per the conveniences of faculties workload is distributed among them. Then before the classes start Annual calendar of the Institution is prepared. Faculties are asked to prepare accordingly monthly Schedule of teaching and teaching plan. Head of the Departments take Daily feedback of the status of absenteeism and accordingly adjust the schedule if required. Faculties are asked to intimate in advance about their unavailability by filling leave form before the day and get the leave sanctioned. Regular Departmental meetings are conducted to take the follow-up of completion of syllabi, and to solve their problems if any. Like availability of books, time shortage, etc. For each class Mentor is appointed to solve student's problems. Each Mentor has student list with other details. Even practical time tables are prepared for the week, they are displayed on notice boards beforehand, so that students will be aware of it. Practical manuals and journals are taken care of properly. Dates of corrections and certifications are also declared beforehand to avoid inconveniences. Exam schedules are also displayed earlier, exam forms are filled at least 15 days prior to exams, hall tickets are provided to them prior to the exam. Assessment of papers are done on time. Results are displayed on the notice boards. After the results are declared one meeting to analyse the results is held with Principal. Accordingly corrective measures are decided and implemented as per the needs. Also remedial coaching is planned, schedules are prepared. Even Guest lectures are arranged of eminent personalities. Industrial, banking, Historical visits are organised to improve their interest in the subjects. Regular feedbacks of students are collected, analysed and actions are taken accordingly. Every month Departmental Heads provide one detail report to the Principal and meeting with management is conducted after every three months to keep check on teaching learning process. For the students benefits certain bridge courses are framed and conducted like to improve English of rural and vernacular media students.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 9**1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
3	3	3	0	0

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document
Any additional information	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years**Response: 49.5****1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
5	5	4	3	3

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility**1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years****Response: 0.12****1.2.1.1 How many new courses are introduced within the last five years**

Response: 1

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Details of the new courses introduced	View Document
Any additional information	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 10

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 2.36

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
18	14	13	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Now a day's Curriculum of UG courses also have focused on various subjects of various streams on cross cutting issues, especially in Foundation courses and Applied Sciences. Through teaching learning these topics are elaborated, by giving day today examples. Yet apart from curriculum, Extension activities of the college, like NSS and DLLE actively work for the same.

College has Incubation Centre, where social problems of the local people are studied, analysed and then actions are taken to solve them. Students are enrolled under both; even University has supported such activities. University gives benefit of 10 marks to the students, those who complete work under these banner. Women Development Cell is actively working for female students and staff. Anti- ragging cell , Security system and Closed Circuit Camera system are installed in the campus to maintain the security of stakeholders.

Science Club actively organizes different seminars and workshops to make the stakeholders realize the importance of environmental balance like Rain water harvesting, green chemistry etc. They are taken for field trips in the paddy fields. All possible efforts like providing college transportation to avoid fuel consumption are made to campus pollution free like pedestrian friendly roads to encourage stakeholders to come by walk or to use bicycle. Stakeholders have taken oath to keep the campus plastic free , tobacco free. Maximum plantation of indigenous plants are planted to increase the oxygen in the atmosphere which makes the campus studios.

College celebrates National days like Kranti Divas, Constitutional Day, Republic and Independence day, Birth and Death anniversaries of National Identities to inculcate the Human Values among them. Also, street plays and Seminars on Save girl Child, Anti dowry, Women safety, Cleanliness drive etc. College has its own palgiarism of its own which is strictly followed and also code of conduct is displayed every where.

College has its well planned feedback system where feedbacks of all stakeholders are considered and systems are upgraded as per requirements. Accordingly issues relating to cross cutting are applied effectively.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 2

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 2

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 20.43

1.3.3.1 Number of students undertaking field projects or internships

Response: 67

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Any additional information	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed**D. Feedback collected**

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Any additional information	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 1.04

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	7	4	9

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 59.47

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
328	411	446	441	515

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
720	720	720	720	720

File Description	Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
181	222	238	233	255

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

As per University norms in the month of June regular Degree college of Second & Third year starts, class wise, department wise workload is distributed, at the same time mentors are appointed for every class. As every class has handful of students, each mentor with the help suggestions of faculty coordinator try to analyse the students as slow learners or advanced learners by talking to them personally, also their previous results are taken into consideration. Then departmental meeting is conducted under the guidance of Principal & Head of the Department. Each and every class is discussed, accordingly methods of teaching curriculum is decided. Same procedure is carried out for all departments

After every topic one class test is conducted to know, whether the methodologies used are really working or not. Accordingly once again meetings are conducted on monthly basis to take the follow up of the Teaching & Learning process. As per the requirement changes are suggested in teaching methodologies. After regular classes, slow learners are provided with remedial coaching for the same proper time tables are prepared and students are informed beforehand. As vernacular media students are more weak they are provided with extra attention by providing them written notes and extended facility of library like book bank facility, extended timings during holidays etc.

In the month of July –August as first year student's admissions are done, their percentage of HSC is taken into consideration to decide their status. Accordingly teaching methodologies are decided. For creating more interest among advance learners in the subjects these students are taken for field visits, Industrial visits, like Gold & silver refineries, actual paddy fields, banks, stock markets, Industries, museums etc. Group discussions, Seminars etc are the methods used for the motivation.

File Description	Document
Any additional information	View Document

2.2.2 Student - Full time teacher ratio**Response:** 7.81**2.2.3 Percentage of differently abled students (Divyangjan) on rolls****Response:** 0**2.2.3.1 Number of differently abled students on rolls**

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.3 Teaching- Learning Process**2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences****Response:**

Curriculum teaching should be made more effective. Then only the hidden values within the curriculum can be fulfilled. The main objective of our institution is to make teaching learning process more effective. For the same we try many different methods.

Taking into consideration quality of students their groups are made as slow & advance learners, in each class. Accordingly members of departments come together & decide the methods of teaching and are then implemented.

As maximum students are from nearby rural area, their English is very weak as they have come mainly from Marathi medium. Chalk board age old method is first used to understand the topic, here teachers are given liberty to speak in Marathi or Hindi to certain extent. Then as per the topics requirement either seminar, group discussion power point presentation like methods are adopted for their understanding.

For subjects like Accounts, Mathematics more stress is given on practice of solving the problems.

Also moodles, Google education sites are used to make the students understand the topics effectively. Through practical knowledge student understand the topics faster it's an experience, so Science ,Botany ,Zoology students are taken to our own cultivated garden, nearby paddy fields, museums to improve their level of understanding & also to enhance their interest in subjects. For Chemistry students

chemical factories Winery, Gold, Silver refineries, Purification plants to understand the processes of distillation, boilers, extractions Seminars on green chemistry, effects of pollutions, etc. are taken.

Information Technology & Computer Science students are taken to industries to learn automation techniques, Seminars are conducted on the Subjects like SQUAD, cyber law & cyber ethics experts are called to speak on the topics.

In commerce department especially Banking & Insurance students, are taken to Banks to understand proper transactions and working, also Industrial visits to different industries are taken to know the proper working, even we had taken them to stock market. We conduct seminars on current issues like budget analysis, status of Indian Economy etc. by inviting experts of these fields. After every seminar question answer sessions are conducted to solve their queries.

As Arts students are mainly from farmer families they are taken to farms, visits to ancient forts to understand the History effectively.

Such many different effective methods are used as per the demand of the topics, so that learning of the students would become more effective. Slow learners are provided with remedial coaching. Mentors personally pay attention towards their problems regarding syllabus and various methods are used to solve it.

File Description	Document
Any additional information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 83.33

2.3.2.1 Number of teachers using ICT

Response: 35

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 10.25

2.3.3.1 Number of mentors

Response: 32

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

College tries to teach students by using different ways of teaching learning. Curriculum teaching is always important, we always try to use different innovative methods, so that along with learning subjective knowledge, their skills will also enhance and their interest in the particular subject can be improved. Which are as follows,

Outside Visits: To understand the topics in a better way sometimes practical knowledge is more effective than classroom teaching. Commerce students are taken to Industries to understand, proper management of the industry, system of production, system of marketing, purchase of raw material, export import knowledge, labour problems, waste management, and Government policies, also direct and indirect taxation policies. Bank visits, make them understand banking system, net banking, preparation of loan proposals, also the mechanism of controlling of banks by Reserve bank.

Geography students are sent to field visits, where they understand about commercial and seasonal crops, about problems of agriculture, drought, minimum support price, APMC market, export and import policies of the products. Suggestions for setup of small scale industries based on agricultural products. Also they are taken to nearby places of rivers, valleys, mountains to understand concepts of soil texture, types of soils, erosion process, typed of rocks, etc.

Biology students are taken to the field visits, like Excretions to national parks, paddy fields, forests to provide them practical knowledge of plants and animals, small creatures, ecosystems, farming procedure, etc.

Chemistry students are taken to chemical factories, vineries, gold and silver refineries, to understand the process of purification, distillation, etc.

Seminar: On certain topics seminars are arranged, where students are asked to prepare the topics and deliver the lectures, which enhances their understanding. Group discussions: are also arranged on certain general topics .to enhance their, critical thinking, and Scientific temper. Also for the same Science Exhibitions, poster making, paper presentations, Departmental magazine, guest lectures, conferences, programmes under Science forum, Commerce forum, Environmental awareness activities, use of moodles like advance software's, extensive use of e-learning methods.

ICT enabled classrooms are used for effective teaching learning process.

Such many different innovative measures are used, to maintain creativity in learning process.

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 120.57

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 5.9

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	3	2	2	2

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 1.95

2.4.3.1 Total experience of full-time teachers

Response: 82

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 4.95

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 15.43

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	6	5	5	5

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

College has a well-developed system of internal evaluation. Well experienced senior staff is included in the Examination committee. As per the changes take place in University exam pattern, committee updates their policies, which are conveyed to each and every stakeholder, by conducting meetings and by displaying on notice boards also on website.

During the time of admission, complete data of the students is registered in online system. Same data is further forwarded to the exam committee. As University declares exam schedule, dates are included in Academic calendar. Till 2015-16, Credit Based Semester Grading System (CBSGS) was followed with 60:40 pattern i.e. 60 marks theory paper and 40 marks internal assessment. Distribution of 40 marks of Internal assessment is given in the attachment. University has introduced Choice Based Grading System (CBGS) system in 2016-17 which is followed till date. In this system 75 marks are allotted

for theory and 25 marks are allotted for internal assessment.

During CBSGS system, teachers were asked to prepare two sets of question papers, where only 5% repetitions of questions are allowed. Out of which one paper is selected randomly to maintain security and avoid malpractices. Also the papers are coded and then only their printing and sealing is done. On the other side, students are asked to fill the examination forms, they are provided hall tickets at least two days prior to the exams. Teacher's special meeting is held to make them aware of rules and regulations of examination. Newly appointed staff is given proper training of filling necessary forms. Subject teachers are asked to prepare answer key, which are checked by Departmental heads. Paper assessment is centralised, in given time period assessment is completed. Members of exam committee prepare results by using software, which is prepared by themselves as per their requirement. Moderation of assessed papers are done as per University norms. Grace marks are given as per University norms under like NSS, DLLE works done, by concerning Principal. The Results are declared within a particular span of time. after the exam gets over. Students are allowed to fill revaluation, re checking, photo copy forms within 10 days after declaration of results. Malpractices are immediately conveyed to Grievance committee for further action.

From the year that is 2016-17 University has changed the pattern i.e. CBGS in which at the time of exam University sends question papers of First and Second Year online, we just download them, rest system of exam goes similar way.

Students who miss the assignments due to ill health or participation in extra-curricular activities of the college are given an opportunity to give the assignment on certain conditions..

File Description	Document
Any additional information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

College has well efficient Internal Assessment system. We follow strict rules and regulations of Mumbai University. At the time of examination, every time squad committee is formed newly to avoid malpractices. Many times University's flying squad or Vigilance committee comes to observe the exam process, not a single time they found any wrong practice yet. Newly joined staff is given proper training of entire system to avoid discrepancies. On top of all CCTV cameras are setup everywhere right from downloading the question papers, to check the system. Students are allowed to apply for re valuation, re checking, photocopy as per their requirement, by paying the prescribed fees.

Internal exams are conducted in very systematic ways. Assignments, tutorials are taken on time. Attendance during the exams is noted by Departmental Heads. Strict actions are taken against absent students. They are given project works and asked to present in front of all departmental members, so that their skill of presentation also improves.

In the academic year 2017-18 for the first time IT Department conducted online internal exam. As it was successfully done, in academic year 2018-19 we conducted online internals for all the faculties, students

even cooperated, with full zest of something new they are doing. Even Marathi medium Arts students could attend the same. This was the grand success of Examination Committee, indeed.

File Description	Document
Any additional information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Main motto of the college is the satisfaction of the students, which can be achieved by proper system of redressal of grievances of them. Grievances can be of any type they must be solved by proper method, for that college has different systems depending on type of grievances. Like if they have grievances of attendance, fees, harassment from other students, teachers, etc. Head of the Departments with the help of Principal redress their grievances. While exam related all grievances are solved by the committee, named 'Grievances Redressal Cell'.

Exam related Grievances committee's processes is straight forward. Intimation to parents of the students found doing malpractices are given. They are given one date of hearing. On that date entire committee listens to the victim and also to the parents, accordingly then decisions are taken. If the student and his parents remain absent then, whatever decision is taken by the committee, student have to accept it.

If students have any say regarding exam they can freely talk to the members of the committee, after finding the actual facts corrective decision is taken.

Also feedback system, is very seriously taken. Departmental Head takes care of Department related feedbacks of the students of each and every event take place in the month. Faculty Heads then report to the Principal, accordingly corrective actions are taken. This is another way of redressal of grievances, to upgrade the entire systems of the College.

After results, students are allowed to apply for revaluation or photocopies of answer sheet within stipulated period of time.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

Considering UGC, University and state government instructions

Every year first meeting of management, Principal and IQAC members is held to finalise the academic year plan. Goals of the year are fixed accordingly taking into consideration, seminars to be conducted (institutional/University/ National/International), IQAC meetings, workshops, examinations (internals & both the semesters, ATKT), activities of sports, cultural, NSS, DLLE, Guests lectures, celebrations of birth and death anniversaries of National figures, FDP, value aided programs, etc. academic calendar is prepared. Each member once again go through it for checking, and then it is finalised. Once Academic calendar is finalised, it is given to each and every Department, committees, to prepare their own respective departmental/committee year plans, adhering to the given periods in the academic calendar.

Exam committee prepares their schedule as Mumbai University directives. Unit Test i.e. internal exams and practical exams are scheduled in mid of August every year and usually before Diwali vacation we conduct Semester exams along with practical exams.

As all activities become interdependent, time bound, it becomes very difficult, if any change, due to any reason take place. The entire system gets collapsed. For the same reason we try to adhere to the prepared academic calendar.

Any unavoidable circumstances arise then, with the permission of management, principal, by suggestions of certain adjustments, changes are finalised.

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The college is affiliated to University of Mumbai , Mumbai and follows the curricula prescribed by the University. The University has prepared objectives and learning outcomes for all the programs and uploaded on the University website. The College has clearly stated learning outcomes of all the programs and courses. Following method is used by the college to communicate the learning outcomes to the stakeholders.

1.The University syllabi and Learning Outcomes of all the programs are available in the concern departments for the teachers and the students.

2.. The university syllabi and the learning outcomes are discussed in departmental meetings .

The College website, prospectus states the mission and objectives of all the departments of the college.In the Orientation program and during parent Teachers meet for the first year undergraduate and postgraduate

students, the broad program objective of all the courses are explained. For each course offered by the college, a unique set of learning outcomes have been defined.

File Description	Document
Any additional information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

To check the fulfilment of program outcomes regular class tests and internal assessments are conducted and periodically analysed. For Science faculty, practicals are immediate sources to check the fulfilment of program outcomes.

In Commerce and Self Financing courses projects are assigned to the students and on that Viva Voce are taken. Specific topics are taught by the students in the form of Seminars under the guidance of subject teachers. These two methods are helpful in testing the program and the specific outcomes allotted by the university.

Third year students are provided Guest Lectures and different curricular activities to fulfill course and specific outcomes which are reflected in their success in exams and in achieving goals after the course is completed.

One of our students Mr. Chandrakant Gholap is working as Senior Scientist at Bhabha Atomic Research Centre. Mr. Prabhakar Parag Thorat is working with the reputed company of Glenmark Pharmaceutical Company as Purchase Manager. Many have established themselves as successful entrepreneurs.

File Description	Document
Any additional information	View Document

2.6.3 Average pass percentage of Students

Response: 46.05

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 35

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 76

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.05

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0.25

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.15	0.1	0	0	0

File Description	Document
List of project and grant details	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 0

3.1.2.1 Number of teachers recognised as research guides

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.07

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 3

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 209

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other

initiatives for creation and transfer of knowledge**Response:**

Along with the curriculum, stakeholders always try to solve the problems of local people. For the same, with the help of teachers, students conduct surveys in nearby areas, under the banner of Department of Life long services and Extension (DLLE). They scrutinise the data, brain storming sessions are conducted, and then appropriate solutions are found out. These are further discussed with local authorities, Principal and Chairman, then only actions are taken. These extended services are further named as Incubation Centre. Lot of research is done under this, which is mentioned as follows.

1] Science students along with Botany Professors investigated the soil and water of the field, at different seasons, data was analysed, help of experts is taken, and then conclusions are derived. Accordingly certain suggestions were given to the farmers about the type of crops to be taken, which manure to be used, etc. To their surprise they got good productions. Now many farmers asking for such advices. With this we tried to develop scientific temper among the students.

2] In one of the surveys, it was found that, many new residential complexes are developing in this locality, people from Mumbai and nearby region have come to stay here. They face many difficulties, like changing of name on tax receipt of KDMC, and changing of MSEB meters, etc. As they are the migrants, mainly middle aged or senior citizens. Also few have problems of Adharcard, pan card, election cards corrections. For updating the same we arrange camp in our college campus, where many people took the advantage of the same. We also help them to fill their online forms of changes in the name of Tax receipt, MSEB electricity meters, etc. With this we tried to nourish critical thinking of the students.

3] Maximum people in the locality are ill literate, financially weak, no awareness of epidemic diseases, and precautionary measures of health. to understand Importance of cleanliness, precautionary measures are taught to them by arranging health camps, dental check-up camps, eye check-up camps, cancer detection camps for women, cleanliness drive (swacha Bharat Abhiyan), power point presentations on epidemic diseases like Dengue, Malaria, etc.

4] To promote social awareness, college takes initiative to educate the rural local mass by organising rally, street plays on social issues like, importance of higher education, Save Girl Child, ban on plastic, Child marriages, dowry system, and awareness of Constitution of India, etc. With this we tried to upgrade creativity among the students.

Importance of green revolution by arranging tree plantation rally (vriksha dindi), planting more trees. Aids awareness by guidance lecture of health department , street plays etc were organized.

5] To make the common people aware of education, rights and duties of Indian citizens many different seminars, conferences are organised. Like National seminar / Intellectual talk on contribution of Education in transforming India as a global leader, Export and import policies for global leader, Direct and in direct taxation pollicises, Contribution of GST in India as a global leader, etc.

File Description	Document
Any additional information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years**Response:** 2**3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	1	0	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards**3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research****Response:** Yes

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards**Response:** No**3.3.3 Number of Ph.D.s awarded per teacher during the last five years****Response:** 0**3.3.3.1 How many Ph.Ds awarded within last five years****Response:** 6**3.3.3.2 Number of teachers recognized as guides during the last five years**

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years**Response:** 2.09**3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
10	30	13	19	16

File Description**Document**

List of research papers by title, author, department, name and year of publication

[View Document](#)**3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years****Response:** 0.2**3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	3	5	0	0

File Description**Document**

List books and chapters in edited volumes / books published

[View Document](#)**3.4 Extension Activities****3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years****Response:**

Every year we conduct many different activities for the surrounding communities, with the help of students. The purpose behind this is to upgrade the local people in all respects with this students even get upgraded, we get dual benefit of it. Every year as the academic year starts, year plan of college and all the

committees are prepared. While preparing the year plan of Extension committee many things are taken care of, like ongoing work of previous year, which type of work is required to be done, which is the best way to fulfil our goals, etc. then accordingly students are allotted work. Certain programmes are conducted every year, like blood donation camp, health awareness camp, etc.

During blood donation camps it is been observed that haemoglobin level is low among the people especially females. On this problem, we started organising special programme of nutritionist to guide the people to improve haemoglobin level in their blood. Also along with this camp we organise AIDS detection or thalassemia detection camps, the diseases which cannot be observed in early stages.

Surveys are conducted in nearby localities of people of different strata by preparing questionnaires, to understand their problems, their requirements, and their present status. With this activity students obtain good skills of communication. They understand many real facts of life.

Health is wealth. This message is communicated to villagers in different manners. By arranging cleanliness drives at different parts, making them aware of its importance, by street plays, by power point presentations, by guidance lecture of health officer, by organizing health camps, etc.

It is been observed that girls are given less attention in almost all the families. For this particular issue "Beti Bachao", "Beti Padhao", like events are conducted. For their safety girls are given coaching of karate, seminars of advocates like Adv. Vidya Gole, Adv. Sampada Kulkarni, also Retired Judge Mr Paramjit Singh had prepared a booklet on Rights of Women. Seminar of Additional Commissioner of Police Mr Shelar had helped the girls regarding silent harassment of men. Every year during Police Raising Week, seminars of Police Departments are organised to make the students aware of ill effects of Drugs, traffic rules and regulations, cybercrime, etc. Our students efficiently take initiatives in 'Nirmalya Visarjan', drive, during Ganpati and Navratri festivals. They frequently visit Orphanage Jeevan samwardhan Ashram of Titwala, to help poor children.

File Description	Document
Any additional information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 68

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
18	14	9	10	17

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 23.13

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
130	127	118	0	96

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 0

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Copies of collaboration	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 24

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
6	6	0	6	6

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Our Seth Hirachand Mutha Senior College is attached to Junior College. For the optimum use of infrastructure. We keep two shifts, morning senior college from 7.30 am to 1.00 pm and Junior College from 12.00 noon to 4.30 pm.

College building has total 20 classrooms out of which 3 are larger and has capacity to accommodate about 100 students, while other classrooms have capacity of about 50 students. Each classrooms is well ventilated, spacious with all necessary equipment's to facilitate smooth teaching learning process. Closed Circuit Cameras are fixed in each one, spacious laboratories of Physics, Chemistry, Botany and Zoology. It has all required fixtures like tube lights, fans, exhaust fans, air conditioners etc. sufficient furniture is also there, podium, benches stools, and chairs are adequately present in each classroom and lab as per necessity. Time to time as per requirement of syllabi are included to each laboratory like in IT labs, physics lab, chemistry lab, botany lab, zoology lab are added. Chemistry instruments apparatus specimens are ordered as per the need of syllabi. Many classrooms have the facility of PPT.

As per the requirement of arranging student's seminars to hold meetings, classwise, teacher's multipurpose conference hall is built up with all facilities and equipment's.

General facilities like computers, Wi-Fi scanners, printer's multi copiers, projectors with screens are made available for the stakeholders.

Library has adequate infrastructure with separate staff and student reading rooms. Along with computers, printers, scanners photocopier, comfortable seating in reading rooms. Separate cupboards for separate sections, HOD's cabins, other recreational facilities like stalk room, auditorium, gymnasium, canteen, parking, playground, well maintained campus etc. are also available.

File Description	Document
Any additional information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

Our college is situated in beautiful scenic country side, as soon as you enter the college, you can see huge spacious well equipped ground which is protected by proper metal fencing and different varieties of plants.

At one side cricket practice ground is there, on other side net for basketball, football, hockey games are played. Coach is there to train the students.

During summer vacation, summer camps of different sport games like archery, karate etc. are arranged to take adequate benefit of the facility. Our school and college Annual days are celebrated without hiring any hall as at a time more than 1200 people can easily get accommodated here. Marriage, birthday parties, Engagement parties and celebrations of Management and staff are celebrated here without charging them. In the year 2017-18, football was played in the nation on Priministers directions (instructions) on our ground. 20 different schools and colleges had participated and the game was played entire day. Also National level Volleyball team of Maharashtra was given 10 days training on our ground by department of sports of Maharashtra.

NSS scout and guide parades, their different programs, daily activities ,prayers .Physical education trainings (PT) practice for different games like Kho Kho, volleyball ,basketball, cricket etc. for participations in inter , intra collegiate ,university level, state , national level competitions are regularly conducted here thus, optimal use of ground is made . Ground was also used for District level Kabaddi matches.

Along with this indoor games facilities are also provided like chess, carom, set up are also maintained in a spacious sports room for the students.

Gymnasium of college is well equipped. Government District sports department had granted 3 lakhs ,management contributed more than that to establish well equipped gymnasium. A trainer guide ,the stakeholders also takes care of all the equipment's. Regular monthly maintenance of the equipment's is also taken care of by Proline Details of equipment's .

As terrace is covered by shed it is used for many different purposes. For practicing of skits, dances etc. This year we have obtained aid for Flood Light from Maharashtra Sports department. Quotations for the same are invited for the same.

File Description	Document
Any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 24

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 6

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 7.49

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
4	4	3	2.5	5

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

College Library is spacious, has many varieties of books. We have Integrated Library Management System (ILMS) SOL that is Software for University Libraries. Total number of books in the library are about 9685, books of book bank about 1000, 11 journals, 22 magazines and periodicals, online journal e- Shodha Sindhu(enlist) are also subscribed. Proper system of registration, issue return of books is computerised. Daily students and faculties of reading rooms data is maintained. About 15 different types of newspapers are brought every day, for quality reading of stakeholders. Computers along with Wi-Fi access, copier are made available. Every year budgetary provision is made as per requirement only for purchasing books. Library committee is very alert in updating the library as per needs. Every year at the beginning of first year students are taken to library for orientation, they are made aware of the entire system of library. Books other than text books are displayed to improve general reading of the students. For economically weak students book bank schemes of University as well as Management are provided. We have collaboration with Kamla Devi College and R.K.Degree college, Sar algaon, murbad, so that it becomes convenient for the stake holders to access the information. About 20% accommodation is made available in reading room, it is been made studious by hanging appropriate slogans and photos. For the needy students, during exam period timings of reading rooms are extended. On holidays also it is kept open on their special demands. Every year library audit is also done and the corrective measures are taken into consideration to upgrade

the system. Library has e-journals, e- Shodh Sindhu membership, all the stakeholders make use of these online books exclusively. College has 56 volumes of encyclopaedias, which provide updated knowledge of different fields. Percentage per day usage of library by students and teachers are maintained.

On special requests, outsider students are also allowed to use the library facilities and reading room for their research work.

File Description	Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Total number of books in the library are about 9685, books of book bank about 1000, 11 journals, 22 magazines and periodicals, online journal e- Shodha Sindhu(enlist) are also subscribed. We try to provide maximum possible knowledge to the stakeholders, which is as follows...56 volumes of encyclopaedias provide updated knowledge

Library has project of news cuttings and editorials of important news related to social issues, education, current affairs and MPSC/UPSC; which provide important references for the research work.

Also we have maintained, cuttings of terrorist attack, which were held on 26/11/2016

Projects of passed students are saved in Library for future references for other students

DVDs of Historical and Scientific information.

File Description	Document
Any additional information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 0.4

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0.30	0.33	0.09	1.27

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

4.2.6 Percentage per day usage of library by teachers and students

Response: 13.24

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 49

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has upgraded its IT facilities including Wi-Fi frequently as per the needs and requirements in the last five years. The college has recently upgraded the internet connection bandwidth from 4 Mbps to 50Mbps with a campus Wi-Fi facility. The college has updated its IT facilities with increasing the number of computers, printers, scanners, smart boards, interactive LCD projectors, Xerox machines, online admission process, dynamic website, and various softwares. Every Computer has additional back up with UPS system. The teaching and learning process is enhanced through incorporating ICT tools and e-resources. Jio Net, Citylink and Swaraj Net services are used to create academic awareness among the students and staff. Various soft wares like R-tool, Scilab, Net Beans etc are used as per the demand of the syllabi.

File Description	Document
Any additional information	View Document

4.3.2 Student - Computer ratio

Response: 13.12

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: >=50 MBPS

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 21.43

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	20.76	4.53	19.10	10.12

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

As College is well established different systems are going on hand in hand. Like Laboratories, Library, classrooms, sports ground, etc. Their cleaning, fixtures, breakages are taken care by the committees. We call them Service Providers. Details of them are given in the chart below. Their regular meetings are conducted with Chairman of the Trust, Principal, and IQAC coordinator. Inspections are made at regular intervals and corrective measures are finalised after discussion with them.

Laboratory Assistants are appointed to take care of all the equipment, chemicals, and fixtures of the respective labs. IT department . assistant take care of all computers, their accessories and the software installed. Every lab has at least one attendant to take care of cleaning. Practical schedules are prepared by Head of the Departments. at least one week before, which they display on notice boards, accordingly lab assistant keep the chemicals/equipment ready.

Overall each class of every faculty's lecture timetables are fixed, slightly changes due to absenteeism of faculties are informed to the students prior. Class rooms for each class is fixed, so there is no clashes of timetable, of any one is observed. Also remedial classes are arranged by checking class room and

availability of the subject teacher.

Extra-curricular activities are always scheduled prior. At the beginning of the year, Year plan is planned, that may change due to local problems, or else any other emergency. Exam schedule is also fixed, accordingly students are informed, exam forms are filled, and hall tickets are given to them prior to the exams. Also syllabi for exams are declared before. Controller of exam committee keenly observes the exam functioning. Mal practices are strictly not allowed. Paper correction is done on centralised manner. Results are prepared and declared on time by the committee.

IQAC coordinator and Principal take feedback of every stakeholder time to time. Necessary corrective measures are applied. Periodically meeting with management is conducted, to provide feedback of every system.

File Description	Document
Any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 17.07

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
37	54	106	91	85

File Description	Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 9.9

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	255

File Description	Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching

- 5. Language lab
- 6. Bridge courses
- 7. Yoga and meditation
- 8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: D. Any 4 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 10.98

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
8	105	47	58	23

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0**5.1.5.1 Number of students attending VET year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the students benefitted by VET	View Document
Any additional information	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**Response: No**

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression**5.2.1 Average percentage of placement of outgoing students during the last five years****Response: 0.55****5.2.1.1 Number of outgoing students placed year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	0	0

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)**Response:** 2.63**5.2.2.1 Number of outgoing students progressing to higher education**

Response: 2

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**Response:** 0.11**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	1

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
146	117	78	92	174

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	1

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

As per the rules and regulations of Mumbai University, each year student council is formed. Teachers of the committee, distribute the responsibilities among them, as per their interests. Many of them are included in different committees. Under the guidance of teachers, they organise different programmes, which help them to inculcate skills of management. Student Council is formed by selecting representatives from each class they are called Class Representatives (CR). Among them Ladies Representative (LR) and General Secretary (GR) are elected.

Composition of the Student Council is as follows

Sr.No	Representative	Designation in the Council
1.	The Principal of the college	Chairperson
2.	A faculties nominated by the Principal	Member

3.	NSS program officer	Member	
4.	All class representatives elected on the basis of merit (CR)	Member	
5.	A student from Sports for best performance and nominated by the Principal	Member	
6.	A student from NSS for best performance and nominated by the Principal	Member	
7.	A student from Cultural activities for best performance and nominated by the Principal	Member	
8.	Girl students nominated by the Principal	Member	

Regular meetings of the council members are conducted at least 10 days prior intimation is given for the same.

We have active student council which participate in various other committees like IQAC Committee ,College Development Cell , Women Development Cell, Anti Ragging Cell, Grievance Redressal Cell, Placement Cell, Sports and Cultural Committee, Library Committee, Alumni Cell.

They actively organise different sports and cultural programs under the guidance of teachers. Also their suggestions are given importance while maintaining code of conduct of the college. In academics they assist teachers in arranging remedial classes, extra classes, during holidays, arrangement of seminars, different events, celebrations, annual day etc.

File Description	Document
Any additional information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 14.2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
15	16	16	13	11

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

First batch of third year students had come out just before 13 years (2005). It takes at least 8 to 9 years to settle any one after graduation, after that only they can think about contributing financially to the college. They do contribute to the college in different ways, since their bondage with the college is very firm. In organising cultural, sports activities, setting of College Annual day, choreography of entire annual day, organising career guidance talk for third year students, such many activities are there, where they take initiative to upgrade the students. Also our girl alumni students help present girl students to make them self-sufficient, by arranging karate, judo trainings.

Every year we form Alumni committee of Senior Teachers which co-ordinates with the Alumni of all the streams and accordingly the meets and the programs are scheduled. The Alumni meet is organised every year on 15th August and 26th January and active participation is involved.

File Description	Document
Any additional information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years**Response: 5****5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

To fulfil Vision of the college, all stakeholders work hard. For smooth working of the college activities, different committees are formed, senior teachers are given responsibilities of chairperson of committees. Teaching and nonteaching staff are made aware of Vision and Mission of the Institution, by discussing in meetings, putting flash boards on the walls. The College leadership maintains regular and active interaction with all stakeholders during the span of an academic year.

Local Managing Committee, that is Governing Body of the College, has Chairman of the Trust, Principal, senior teachers and educationists, who practically decide the policies of the development.

IQAC and IQAC working committees have senior staff. These committees play major role in controlling overall activities of the College. Each teacher has given liberty to give their opinion on any sector, those suggestions are given thought, while policies are made. Different committees are formed, like Women Development Cell, Ant ragging Cell, Student Council, Exam Committee, Placement Cell, etc., Class teachers are appointed as mentors, to look after the students problems, not only of academic, but their personal problems are also entertained. For famine students Woman Development Cell is actively working round the clock. Each faculty is headed by Faculty head. Chair persons of all the committees and faculty heads report Principal monthly, they submit ATR after every event conducted. Staff meetings are conducted regularly, management also takes initiatives and after every two months staff meetings with management are conducted, to take the feedback of every activity of the College. Feedbacks of every event is taken from all, especially from students, they are analysed and then only corrective actions are taken.

To educate villagers, especially their daughters, previously teachers used to go to almost every family of the nearby villages to convince parents for sending their wards, especially daughters for higher education. As the awareness of education is increasing, nearby secondary school students are provided career guidance free of cost .Our main vision is to educate the children of villagers, hence internal exam timings are adjusted as per their field works. Girls are given training to become self-sufficient by conducting workshops of jewellery making, handicraft decorative article making workshops, karate training to make girls confident., Providing College transportation service by charging nominal fare, etc. Many are given concession in fees, help them to fill Government scholarship forms, allow them to pay the fees in instalments. Seminars, conferences, workshops are organised to upgrade students and staff. Management even personally motivate teachers and students to undergo applied research projects and innovative for research projects. High quality teaching learning through innovative methods is practiced. The College has tie ups with different libraries, Companies for the benefits of teachers and students. New infrastructure and equipment, renovation of classrooms, library has been facilitated for successful implementation as per the objectives of the institution.

Excellence is also promoted by honouring deserving students with awards. The management and staff work in complete unison with each other in tune with the Vision and Mission of the College..

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

College encourages culture of participative management by involving staff members in a number of administrative roles. College promotes a culture of participative management as all college operations are managed by different committees constituted for academic and non-academic activities. Each committee comprises of teachers and a representative of student council.

College admission process, purchases, timetable, workload distribution, organisation of curricular and non-curricular activities, etc. are governed through respective committees, under the guidance of IQAC. Principal, Chairman personally take meetings to study ATR of every event for further improvements.

The best example of decentralised and participative management is as follow :

After the first visit of peer team, we decided to make the entire business of the college to go online. For that members of IT department were called, for suggestions. Different areas are selected, like admission process, entire admin office work, data storage, teaching and learning, teacher's daily activities, attendance of the students and staff, exams, assessments, feedback mechanism, etc.

Initially many difficulties were faced. Beginning with, proper broadband connection, which was not possible due to satellite connection problem. During the time span slowly this problem was minimised as our repeated requests and follow-ups of concerns department. At present college has two different broadband systems with 50 MBPS speed each, just for the sake of safety. If one gets hanged, another will keep working. University of Mumbai also has provided Jio net link to all the Colleges, but yet in our college it's not working.

College IT staff decided the system, accordingly Admin office staff is given training, now fees receipts are totally made computerised. From this(2018-19) academic year admission process is made online. But yet as the students are coming from rural areas, it becomes difficult for them to fill the online forms. Clerical staff help them to fill the forms, hence fees collection totally cannot be made online, so manual system is also working side by side.

In 2017-18, IT department started taking online internal exams, from this year (2018-19) internal exam of all the faculties were conducted online successfully.

Teacher's data is totally on college generated email cloud, and even all activities including exam timetables are put on Google drive. We have well updated website, where we try to put recent activities, rules and regulations, current notices. Also staff is trying to provide training to the students to access website to know the current notifications. Very soon the entire business will be made computerised. For the same each department has given one computer for easy accessibility.

Tireless efforts of IT Department and IQAC has made the task complete. Yet new additions to make the system user-friendly is continuously going on.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Strategic plans are decided by the Mumbai University. Their plans they convey to affiliated colleges, accordingly action plan is decided by the college administrative committees. In the year 2013-14, University decided to introduce CBSGS system in the curriculum. Representatives of Examination committee attended the workshops, conducted by University. As per College strategy, they informed the same to the Principal, then Head of the Departments meeting was held to inform the changing pattern. Then each Department held meetings to convey the changes in exam pattern and marking schemes. Every teacher is asked to prepare teaching plan of their subjects, as per the new changes. Departmental Heads provided proper help to them in this matter. As per every year Parent-teachers meeting were conducted, parents and students were informed about the exam pattern in brief.

Exam committee took lot of efforts to conduct the exams as per new pattern, setting of papers were done accordingly. Results, were prepared with the help of IT teachers. Once again in the academic year 2016-17 revised 16 pattern was introduced.

As the pattern got changed, College had to change its certain policies.

Timetable committee, had to distribute workload twice a year as per the semester pattern. Norms of UGC are followed of the same. While preparing the timetable, classrooms are also allotted to each class.

Importance of attendance was properly conveyed to the students, their attendance was given more attention.

Certain important, functional committees, like Anti-ragging Cell, Tobacco Control committee, Women Development Cell, student Grievance Cell, etc. work hard to create studious atmosphere in the campus, also try to inculcate best social and moral values among the students. It is been observed now a days that, students are reluctant to attend lectures regularly, to improve their interest in College activities and in subjects study tours are organised as per their syllabi demands.

IQAC, IQAC working committee, management all are very keen in overall development of the students, they accordingly prepare their strategic plans and implement them.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

For smooth working of the College, to fulfil vision and mission of the institution Local Managing Committee has divided the college business into academic, administrative, statutory and service providers. These all work under management (CHAIRMAN), Principal, IQAC, IQAC working committees. At the beginning of the year, policies and year plans are finalised and given to respective committees for implementation.

IQAC and Management sits together to decide the academic planning. Then each member is given certain responsibilities, along with working committee they take periodic follow-ups of the activities.

Academic works, mainly teaching learning process is actively carried out under the guidance of Head of the Departments of each faculty. They prepare time tables, distribute workload as per UGC norms. They ask teachers to prepare lesson plans, timetable for Remedial teaching, classroom allotments, organise seminars, workshops for the benefit of students and staff. Student council is formed as per the norms of University. These elected students are further included in statutory bodies for efficient work.

Staff is recruited as per eligibility criteria and selection procedure decided by Mumbai University.

Administrative office works under Head Clerk. All junior clerks are allotted work, they are given proper training. Entire process is made online, hence data collection and filling it properly is necessary.

All statutory committees, like NSS, DLLE, Cultural, sports, Women Development Cell, Anti ragging Cell, Placement, Library, Grievance Cell, etc. are formed. activities to be conducted in the year are planned, at the beginning of the year, accordingly throughout the year programs are conducted. After each programs is over, Action Taken Report is submitted to the Principal, within a month.

Supporting systems are also very important. Like Canteen, should provide quality hygienic food at moderate price, for the same Canteen committee keeps observation regularly. Gymnasium is another important for the stakeholders. Committee decides timings for all, maintains records.

All service providers, like Electrician, plumber, Computer Maintenance, Carpenter, etc. are tied up for better and quick Maintenance. Their meetings are taken as per the requirements. Each stakeholder can give freely his/her suggestions for the betterment of services. Their feedbacks are seriously given a thought and then only action plans are decided in each sector.

We have suggestion box where students fearlessly give their suggestions or complaints. Also , they can communicate with the college management by directly approaching with their problems. Even they can

discuss their problems with Student Council. All their suggestions and problems are seriously attended and taken care of.

File Description	Document
Any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: A. All 5 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP Document	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Any developmental plan, which IQAC recommends is first discussed in College Development Committee (CDC). This committee has staff representative, Principal, etc., hence the priorities are decided and accordingly decisions are taken.

- In the academic year 2017-18 drainage system was constructed along with playground was developed. Previously during rainy season water used to get logged in the ground, drainage system

used to get blocked. To overcome this problem in the meeting of IQAC, it was decided to construct proper concrete drainage system. at the time of meeting with management, architect, civil engineer, contractor are also called as the invitees, for fast and perfect decisions. Accordingly, construction was done. Now we have well maintained play ground and proper drainage system, which do not create problems in heavy rainfall.

- Also in 2018-19 renovation of self-financing classrooms and college building was done, Also new construction of Auditorium and Library is done on terrace, which was first discussed in College Development Committee meetings. Minutes of the same meetings are attached herewith.
- As per the suggestions of Women Development Cell and Grievance Redressal Cell CCTV cameras were installed all over the campus including classrooms to avoid mishaps.
- NSS and DLLE activities are organized to benefit local people in nearby villages.
- Remedial coaching , Seminars, Workshops, Group discussions , visits are regularly conducted by the departments for effective teaching learning.
- Sports and cultural activities are improved for the overall development of students.
- Action Taken Reports of every event are collected, analysed for better future perceptions.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Entire teaching and non-teaching staff is treated as Mutha family! Contribution of the employee towards the overall development and progress of the college develops among employees , They are free to give suggestions for the betterment of college. Following facilities are provided to teaching and non teaching staff:

- Staff is provided Free Bus service to and fro.
- They are felicitated on their birthdays personally by Chairman and Principal, with letter of greetings and sweets.
- On their special achievements they are felicitated specially.
- They have given liberty to use campus, auditorium for their family functions on holidays without affecting teaching-learning process, Free of cost.
- Every day refreshing tea is provided to the staff, during recess time.
- On the occasions of festivals sweets are presented to them.

- Every month Salary is made up to 10th of every month, but during festivals, even they are given advanced salaries.
- On serious household problems, they are provided advance funds, on their requests.
- Loan on provident fund is provided as per norms of Government of India, on their requests.
- Casual and medical leaves are provided to them as per University norms.
- They are encouraged for further studies, by providing concessions in timings and fees even.

File Description	Document
Any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 2.57

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	3

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 2.4

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	3	3

File Description	Document
Reports of Academic Staff College or similar centers	View Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 4.84

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	3	2	2

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

At the end of the year Head of the Department takes Performance Appraisal Report from teachers and non-teaching staff. IQAC coordinator and Principal scrutinize them marks are calculated, then the reports are discussed with the Chairman. Accordingly new policies are decided. Administratively it helps to take decisions, planning and trainings are decided for their development. Also increments are decided on the basis of their performance. The teacher's performance appraisal forms consist of:

Category I: Teaching, Learning, and Evaluation Related Activities

Category: II: Professional Development, Co-curricular and Extension activities

Category: III: Research and Academic Contributions.

Evaluation by students - The college collects structural feedback from students on teacher's performance at the end of every Semester for further improvement and implementation.

Students suggestion box is another mechanism that is instrumental in collecting

information about the level of satisfaction they get from the services provided by the staff. Their

suggestions are also considered to decide the promotional issues and the aspect of transfer of the non teaching staff from one department to another.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college conducts internal and external financial audits regularly. The college has a two-tier financial audit system.

Internal Audit-Internal audit is taken care by CA. Anvesha Jain and her associates.

External Audit - External Audit is taken care by Deepak SL Agarwal & Co

As per their suggestions changes in financial policies are made in Trust's meeting and then informed to Principal and IQAC Committee. The reports are attached herewith.

File Description	Document
Any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

As the college Self funded students academic fees is the main and only source of Income. As per the number of admissions budget is prepared taking into consideration salary of all the employees, library, laboratories ,infrastructure , other miscellaneous expenditures etc which is informed to IQAC and accordingly it is implemented.

Proposals are submitted for certain short term grants to different bodies or funding agencies like we obtained grant for Gymnasium development, ground development, installation of Flood light from Sports department of Maharashtra department , grant from Mumbai university for minor research project. Also, grant was provided to work on social problems by NGO Mutha foundation and Rajasthan Jain Sangh.

As college comes under Jain minority ,Shankalesha construction donated raw material from that auditorium and conference rooms were developed. Also revolving chairs, approximately. costing of 10 to 15 lacks and ceiling material for false ceiling are used.

File Description	Document
Any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell on 13th February 2013. Since then IQAC has become instrumental in suggesting a number of quality improvement measures in the college.

IQAC plays an important role in inculcating research culture in the college. Due to the efforts taken by IQAC at present To cope up with the changing world scenario IQAC has tried to keep pace with the ICT enabled teaching learning process as a result of this over the years IQAC set up 5 ICT enabled smart classrooms to facilitate the teaching-learning process. E-journals, INFLIBNET, Shodhganga membership, e-books database, 50 Mbps

internet connection with campus Wi-Fi facility are available for the students and staff.

The IQAC has organized many Seminars/Conferences/ Workshops in the last five years.

Financial support and motivation is provided to the faculty for presenting their research work in Seminars /Conferences/Workshops etc.

Besides this IQAC has taken following initiatives for the institutionalization of the quality culture in the college;

- Preparation of Perspective plan
- Preparation of Academic Calendar and formation of college committees.
- The college has introduced 04 new programmes in the last five years.
- IQAC conducts periodically meetings.
- Timely submission of AQAR to NAAC.
- IQAC conducts Academic and Administrative Audit
- Collection and analysis of feedback from all the stakeholders

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The institution reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals through its various Staff Council committees like the Academic Committee, Internal Assessment Committee, Placement Cell, etc. Students' Internal assessment and attendance is monitored and evaluated at periodic intervals. Placement cell organizes annual placements.

The academic committee reviews the results and plans activities for the academic growth of the institution at large.

Various quality initiatives for improving the teaching-learning process taken by the Institute have been-

Organization of seminars, workshops, faculty enrichment programs and training for faculty as well as students (Dedicated faculty enrichment programme on Teaching-Learning Process:

Use of ICT in teaching and learning is encouraged.

E-resources for various courses are regularly shared with students. These have been detailed in different criteria before this.

Feedback from students, alumni and parents have formally been taken and the data is analyzed. Availability of feedback forms on the college website.

File Description	Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
- 2.Academic Administrative Audit (AAA) and initiation of follow up action
- 3.Participation in NIRF
- 4.ISO Certification
- 5.NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

The college has secured 'B' grade with 2.26 CGPA of NAAC Accreditation in 2014, since then the college has endeavored incremental improvements in quality initiatives. Following are the conspicuous quality initiatives during the post-accreditation:

- Conducted Academic and Administrative Audit, , Green Audit, Gender Audit, Energy Audit, and Fire Audit
- Participation in AISHE.
- Introduction of 3 Add-on courses and 1PG course of M.Com.
- Introduction of CBCS for all PG programs
- Functional MoU's and linkages with various industries/institutes for on the job training, field projects, research, placement etc.
- Well equipped Gymnasium
- ICT enabled classrooms and Wi-Fi campus with 50 Mbps speed.
- Book Bank Scheme for financially weak students.
- Establishment of IPR cell
- Subscription of INFLIBNET

- Implementation of e-governance in Administration, Finance, Examination etc.
- Upgradation of science laboratories and library
- Upgradation of the college website from static to dynamic, develop online feedback and admission system
- Installation Rainwater Harvesting System.
- Establishment of Botanical Garden and Bio Manure Composting Units
- Organization of National, State and University level conferences, seminars and workshop for teachers and students.

File Description	Document
Any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 16

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	4	2	4	3

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document
Any additional information	View Document

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

College is open for both male and female students. Majority of students are from nearby villages. Hence College takes all possible precautions to safeguard the girl students as well as staff. Women Development Cell has given rights to catch hold such incidences, the cell is alert round the clock. College has zero tolerance policy regarding such transgressions. Especially for girl student's safety, we have appointed security watchmen (male) one at each gates of the college. Closed circuit cameras are fixed in each classrooms and campus. No one is allowed in the campus without Identity card, including teaching staff. Visitors have to enter their names and reason for visit in the register. Girl's common room is isolated from the classrooms, so that they are not disturbed. Women Development Cell is active, who counsel the girls as per the needs. In College buses caretakers (male) are appointed to take care of girl students.

In spite of all these facilities, college takes extra efforts to promote Gender Equity. Which are as follows,

1. Eminent local personalities, who work hard for Gender Equity are invited in the college and

felicitated. Their experiences inspire the students.

2. Guests, especially women entrepreneurs, other personalities, who work on this are invited for the lectures, to make the students aware of the Laws. Like Adv. Ms Vidya Gole, Adv. Mrs Sampada Kulkarni, Police Inspector Crime Mrs Siddhi Mane, Retired Judge Mr Paramjyot Sing, PI Mr Ravindran Tayde, etc.
3. Arrange free Talk with the parents, to understand their problems of their teenage wards. Specialists are invited to solve their problems or to minimise the same. Psychiatrist Dr Sandeep Jadhav counsels the parents and students to solve their problems.
4. In the very first meeting of staff with management, staff is trained to avoid sexist language.

As lady staff is more in no. gents' staff is instructed not to use any sexist words, gestures unknowingly even, including mobile.

1. Conduct programme on, how gender intersect in life. Girls and even women staff freely share their experiences. They are advised to overcome these frustrations.
2. On the Women's day retired Judge Shri Paramjyot Sing's seminar was held, also he published one small booklet, on that occasion regarding laws, especially meant for the protection of women.
3. Health camps especially for girl child was organised by the NGO "Swadha".
4. Self defence programs are arranged and trainings are given.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 66.67

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 96

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 144

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

College is situated in the outskirts of Kalyan city surrounded by green paddy fields. Total campus area is 12,250 sq.m. College building has 23 classrooms approximately each classroom 500sq.m. Spacious laboratories (Chemistry, Biology, Physics, IT, Library) with all the facilities. Canteen and Gymnasium is approximately 800 sq m in separate building in college campus.

College has formed Environment Club to look after the waste management. This committee has Biology, IT and Geography teachers, who properly study the situations and accordingly take the steps. Result of this is the campus has made cleaner, which is been awarded by

authority of Swachha Bharat Section of Kalyan Dombivali municipal corporation in 2018.

Solid Waste Management :

To improve awareness of ill effects of wastes, Organization of intercollegiate competition on Best out of Waste, Swachha Bharat Abhiyan Rally under the banner of NSS and DLLE in adopted and nearby rural area. Plants leaves are dumped in the specially designed pit to prepare manure out of it, which is spreaded in plants as the best manure. Traditional methods like Used tea powder is stored and used as manure in garden plants. Rest solid waste is connected to the safety tank, which is disposed in Government common system. Wasted oil, old tires and broken spare parts of college buses are send for recycling. Newspapers, out dated books of library, other papers are sold in time. unnecessary waste and plastic waste and other hazardous waste are sold off by proper scrap channel.

Liquid Waste :

Two garbage bins dry and wet wastes are separated and placed on each floor of the college building . College has installed Rain Water Harvesting system. The entire terrace water is properly channelized and collected in rain water harvesting pits. Further this water is used to water the plants by using various water saving instruments like sprinklers, pipelines etc. This helps in proper usage of water throughout the garden. Drainage systems are properly audited by civil engineer & necessary maintenance is done. Liquid waste is also carried further to Government drainage system through proper pipeline. Drainage system is renovated and maintained regularly by the college to maintain the cleanliness around the college.

E- waste :

For E- waste college has tie up with IDF Institution, who have setup one bin in the campus, where all the stakeholders put their E-waste for further recycling. Also, our IT service provider Mr Nitin Bankar try to reuse maximum of e-waste. The collected e-waste is sold to the proper agency for recycling,

File Description	Document
Any additional information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus**Response:**

The entire campus of the college is made green by planting many trees. These all plants are watered by boring water. To improve ground water level, not a single drop of rain water is wasted. Areas are made low line, so that rain water percolates in the ground. There is no flow of rain water is allowed. On top of all rain water harvesting pits are built at different places, from where terrace water is stored in, which easily percolates in the ground and increases ground water level. Our bore well never dries up due to our efforts. To understand the importance of rain water, seminars are arranged of NGOs, like Dr Walawalker, who properly guided the students, how to help rain water to percolate in the ground. Inspired students take lot of efforts to save the water. . Further this water is used to water the plants by using various water saving instruments like sprinklers, pipelines etc.

File Description	Document
Any additional information	View Document

7.1.7 Green Practices

- Students, staff using

- a) Bicycles
- b) Public Transport
- c) Pedestrian friendly roads
 - Plastic-free campus
 - Paperless office
 - Green landscaping with trees and plants

Response:

As college is situated in green paddy field surrounding, we have understood the importance of green practices very well. Every possible way we cover to save the natural resources. Our college building is constructed in such a way that all classrooms are well ventilated, hence lights, fans usage is highly reduced. Wherever possible CFL bulbs are used to reduce the energy consumption. Roads outside the campus as well as inside the campus are pedestrian friendly, so maximum students and staff are encouraged to use bicycles or come by walk. College buses are available maximum, students and staff use this transportation facility to reduce fuel consumption. So also to reduce air pollution. Proper parking system is arranged to park the bicycles. We have declared plastic free campus, our NSS team looks after the same. They have even prepared the cloth and paper bags and distributed among the stakeholders, to reduce the use of plastic. Maximum work is done by using online systems, like admission process, reports, etc. hence the offices are paperless. Also, to minimise the usage of electricity regular cleanliness of tube lights, computer screens are done, for every classroom separate centralised switches are maintained. , staff take care and switched off the unnecessary electric gadgets. College has around 1,000 different plants planted in the campus which makes the environment studios and maintains level of oxygen in the atmosphere for healthy living. Also Plantation is taken care of the gardener, who's sincere efforts have made the campus totally pollution free and green.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 4.14

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	2

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document
Any additional information	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 23

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
7	3	4	5	4

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 13

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	5	1	0	3

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics**Response:** Yes

File Description	Document
Any additional information	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions**Response:** No

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years**Response:** 25

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	5	5	5	5

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities**Response:**

College organizes 15th August- Independence Day, 26th January - Republic Day, 1st May - Maharashtra Day, 5th September as Teachers day on the occasion of birth day of Dr. Radhakrishnan by felicitating all the teachers for their contribution towards education. 26th December is celebrated as Constitution Day on a grand level. Death and birth anniversaries of eminent personalities, like Mahatma Gandhiji, Indiraji Gandhi, Sardar Vallabhbhai Patel etc are celebrated.

National festival of Navratri is celebrated by organising Dandiya program for stakeholders. National Yoga day is celebrated every year. Foundation Day is celebrated followed by traditional Satyanarayan Pooja. On the occasion Diwali and Dasshera in every Laboratory and buses pooja is performed.

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions**Response:**

Financial Transparency :

We have auditors to maintain the transparency in financial matters. Accountant is solely responsible for maintaining books of accounts. Trustee CA Anvesha Jain and Chairman Mr. Prakash Mutha personally looks into the financial matters. Reports are maintained as per the rules.

Auxiliary functions :

Along with the classroom teaching, we try to develop students as the best citizens of India. Through various programmes, we try to inculcate good values and professional ethics among the students. Under the banner NSS and Extension activities, different social programmes are arranged, to develop social responsibilities among them. 26th December, constitution Day, is celebrated by arranging varieties of programmes, like rally, exhibition of rare photos, seminars of eminent personalities to make the students as well as people aware of their rights and responsibilities. Surveys are arranged of local women to understand present status of women in society, street plays on gender discrimination, cleanliness drive, addiction problems, etc.

Administrative Transparency

Committees are formed to look after each and every aspect of the college like Head Clerk, Accountant, service providers, WDC, work of these committees are controlled by IQAC working committee and IQAC.

Academic Transparency :

As per our Academic calendar teaching learning and remedial coaching along with guest lectures , industrial visits, study tours, etc are conducted. Departmental Heads and IQAC working committee take the regular follow ups. Examinations are conducted as per university schedules. Results are declared in given formats. Regular meetings are conducted to take the follow ups of the entire procedure. Feedbacks of stakeholders are taken into consideration for the betterment.

File Description	Document
Any additional information	View Document

7.2 Best Practices**7.2.1 Describe at least two institutional best practices (as per NAAC Format)****Response:****1. Title of the Practice**

To develop evergreen, pollution free Studios surrounding.

2. Objectives of the Practice

- 1) Maximum plantation of trees in the campus.
- 2) Develop Botanical garden and raise commercial plants.
- 3) Making the Campus pollution free.
- 4) Encourage Eco-friendly practices.
- 5) Making the campus more Studios.

3. The Context

In the academic year 2004-2005 college is shifted from rented building to its own building at Kolivali, Umbarde region, which is surrounded by paddy fields. The very next year that is on 26th July 2005 this area was fully flooded. Compound walls, roads, soil was totally washed off. It took two long years to bring the things back to the position.

History should not be repeated. For the same IQAC decided to apply safe guard measures and to develop the campus. Brief discussions with the concern people, like appointed Gardner, Superitendant of KDMC Mr Jadhav, plantation plan was finalised. With due permission and suggestions from Chairman of Trust,

Botanical garden, medicinal plants, fruit plants, commercial crops, ornamental plants were decided to plant.

4. The Practice

Plants are planted, with the help of students, so that they will understand the process of plantation and cultivation. At the back side of the building Botanical garden, fruit plants are planted and taken care off. Near to the fencing palm trees, coconut plants, and ornamental plants were planted. During cultivation two constraints we came across.

To grow the plants, water requirement was moderate. As Corporation are charging Commercial charges from the college bore well was used to water the plants. It was observed that the ground water level is decreasing day by day. To overcome this problem, all the measures of rain water harvesting are taken into consideration. Dr Walawalkar from NGO were invited to guide us regarding this problem. Under his guidance, Terrace water is brought to ground through pipes, and passed to ground for percolating. For the same water harvesting systems are developed, so that rain water gets percolated 100%. To our surprise not only in our campus but in nearby areas ground water level is far improved. We have now constructed pipeline system connected to separate syntax tank, where bowering water is stored and used to water the plants as per requirements.

Secondly, manures are required to nourish the plants, as our Science Dept. had investigated the nutrient value of the soil. Chemical manures are not advisable, hence as per the suggestions of Botany Dept. Bio manure, composting pit is developed and training is given to the sweepers to develop it. The same manure and cow dung from nearby villagers cattle's are the manures we use for raising the plants.

Plastic is totally banned in the campus. NSS and students of Extension activities plan such programs, which increase the awareness of ill effects of Plastic, exhaust of fuel, chemical fertilizers, etc. along with it under the Shwachha Bharat Abhiyan of Govt of Maharashtra campus and outside premises are kept clean. Common vehicles, 'that is college buses maximum stakeholders' use for transportation to reduce fuel pollution. As plantation is enormous, Oxygen level is in surrounding is moderate. Yearly twice college observes "No Vehicle Day", to understand and remember the impact of fuel pollution. Drainage water system is properly maintained, regular inspections are carried out by service providers at regular intervals, to minimise the water pollution.

As educational campus, blowing of horns is strictly prohibited. Such notifications are also mentioned on fencing walls.

IQAC and all the stake holders play important role in keeping area totally pollution free.

5. Evidence of Success

We are proud to say that about 2 to 3 gunny bags coconuts, chikus, pomegranates, papayas, brinjals, etc. we obtain every season. Botanical garden is developed, taking into consideration requirements of syllabi of UG courses, also certain common, rear plants along with medicinal plants are planted. The stake holders take lot off care of these plants. Certain commercial plants are also planted, which gives returns in cash, may be amount is small, but students understand the methodology, right from plantation till selling the products.

6. Problems Encountered and Resources Required

Soil erosion is totally stopped by maximum plantation in the campus and at the fencing areas. With all such activities as students conduct they feel belongingness for the college, and take care of everything. They get the complete knowledge of farming, like sowing the seeds, growing, manuring, etc. Campus has become fully green, which has improved Oxygen level, which brings positive energy in the students. Helps to create studious atmosphere.

Best practice II

Title: Development of use of Information Technology in Daily Activities.

Objectives:

- 1) Making the office paperless.
- 2) Encoring the stakeholders for the use of advanced Technologies.
- 3) Developing the stakeholders to cope up with new facilities.

The Context

As per the location of the College, it was one of the location shortcomings that no network was available including telephone (BSNL). Previously we faced many difficulties regarding even the speed of internet, range of internet. After many surveys, guidance taken from eminent people, internet access could obtain. With just 20 computers the entire educational work was managed.

. The Practice

Administrative, IT department, examination section, library; were given separate computers. Also, the internet access was given to them with better speed. University of Mumbai, also provided Jio internet, to make the campus Wi-Fi enabled.

Administrative staff is given training for online admission process. With the use of online admission process, it became convenient for the distant parents to print the admission forms, without physically coming to College. Also, fees receipts were manually given, now computerised receipts, made ease to channelize the data.

IT dept., started training the students, by using various softwares as per the syllabi. Organization of intercollegiate online quiz competition was successfully initiated. Next step of the IT department was to organize online internal examination.

Now along with University question papers downloading and conducting exams, we have started micro centre of OSM that is online paper corrections. Also, staff has prepared their own software for preparation of results, which is successfully preparing results for all the faculties. Now we have separate IQAC cell with all networking equipment.

In library issue return is made fully computerised, with the SOL software.

This year (2018-19) we successfully conducted online internal examination of all the disciplines. Communication with all stakeholders is through emails.

Much more advancements are on plans.

Evidence of Success

From last two years internal assessments were initiated online. In library online journal of Inflibnet is successfully implemented. SOL software is in practice. All departments and committees store their information / working / time tables on the drive for easy access to all the concerned members. Question papers are stored to separate gmail account whose access is only with the Principal. Twice Government clerical exams were conducted in our college successfully.

Problems Encountered and Resources Required :

To overcome the internet problem college has tied up with two different local internet connections of City Link and Swaraj with the great speed of 50mbps which allows to carry out the various activities like paper downloading, online admission process, online exams etc easily.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Vision of the college is to educate rural students especially girls. For the same our staff takes tireless efforts to bring the students Up to College, not only to educate them but to make them self-sufficient for earnings. Team personally approaches the farmer families, with the help of School headmaster or local Sarpanch, corporator; convince them, guarantee them of many things like to safeguard their girls, concession in timings during harvesting, concession in fees, etc..We also visit the Schools in the month of December to guide the Xth students for their higher education. Help them to fill their online admission forms, so that they will not face any difficulty in getting higher education.

For the weak students remedial coaching is also provided. As their languages are weak, they are provided special coaching to upgrade their Marathi, English. For girls our Women Development Cell work actively. They become their mentors in all respects. Girls come up with many problems, we try our level best to solve those, so that they can continue their studies further.

We provide bus facility with minimum charges for the convenience of students. Also, NSS, Extension, cultural, sports activities make them confident. To inculcate social and National values among the students.

Placement cell gives them opportunity, courage to face the outer corporate world. Alumni are given the opportunity for higher studies and employment by giving paid internship in our college itself to improve their self-confidence.

To develop research environment in the campus teachers are given facilities for the research work. Motivational seminars are organized. Students are given projects to improve their interest in their field.

College is located in the outskirts of the city, hence scenic beauty is maintained by more than 1000 plants are planted and taken care of, for watering the plants pipeline system is build, boring water is used to water the plants. Rain water harvesting pits are placed at different areas in the campus to raise the ground water level. Manures are not purchased from outside, Bio manure plant is set up in the campus itself. Results of maintenance of plants the production of fruits and vegetables have increased extensively. Pedestrian friendly roads are there to make stakeholders to use bicycles and minimise the use of vehicles. College buses are used by stakeholders to reduce pollution. LED bulbs and tubes are preferred to minimize the electricity consumption. All classrooms and Laboratories are well ventilated to minimize the use of

fans and electricity.

We try to inculcate social values among them. For that conduct varieties of programs, under the banners NSS, DLLE that is Extension activities, sports and cultural, etc.

File Description	Document
Any additional information	View Document

5. CONCLUSION

Additional Information :

- Along with UG & PG courses college runs 3 add on courses to make students self sufficient after graduation.
- Also Placement cell works hard to help students to get placed in good jobs immediately after graduation.
- For overall development of college Extention , NSS , Sports and cultural organises seminars, conferences, workshops and encourages the students and teachersto participate.
- Well planned infrastructure provides all possible facilities to the stakeholders. Well maintained botanical garden, pedestrian friendly roads, ground, gymnasium adds to the scenic beauty of the campus.
- Celebration of various national festivals , birth and death anniversaries, varieties of social activities for nearby farmers are arranged to upgrade the knowledge of the students and teachers.
- Well secured campus with security guards , entire campus is under vigilance of CCTV cameras .
- Well equipped rain water harvesting system , composting pits, drainage system
- Usage of LED bulbs to minimise the consumption of electricity.
- Regular audits like Green Audit, Library audit, Financial audit, Academic and Administrative audits are done.

Concluding Remarks :

As per the vision and mission of the trust college is trying to give its best in teaching and learning and overall development of the students. We try to inculcate social values among the students to make them responsible citizen of India. Inspite of facing many constraints college tries to give its best. Well developed infrastructure with green pollution free atmosphere makes the teaching learning effective. We tried our best to make our campus paperless by continuous upgrading IT and other departments.

Promoting research environment among the staff by providing various facilities and regular Faculty Development Programs. Staff being felicitated on various occasions and achievements. Transportation facilities are provided to stakeholders. Extra curricular activities are conducted by NSS , Extention , sports and cultural committees. Various committees like Women Development committees, Anti ragging cell, Placement Cell work under IQAC committee for the overall betterment of the college as well as students

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																									
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years Answer before DVV Verification : 4 Answer after DVV Verification: 1</p>																									
1.3.2	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years Answer before DVV Verification : 4 Answer after DVV Verification: 2</p> <p>Remark : DVV made the changes as per report of personality development and soft skill communication provided by HEI.</p>																									
1.4.1	<p>Structured feedback received from</p> <p>1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus- Semester wise/ year-wise Answer before DVV Verification : A.Any 4 of the above Answer After DVV Verification: C. Any 2 of the above Remark : DVV has made the changes as per provided feedback by students and teachers on English speaking skills in 1.4.2 by HEI.</p>																									
2.1.2	<p>Average Enrollment percentage</p> <p>(Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>328</td><td>411</td><td>446</td><td>484</td><td>525</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>328</td><td>411</td><td>446</td><td>441</td><td>515</td></tr></table> <p>2.1.2.2. Number of sanctioned seats year-wise during the last five years Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	328	411	446	484	525	2018-19	2017-18	2016-17	2015-16	2014-15	328	411	446	441	515	2018-19	2017-18	2016-17	2015-16	2014-15
2018-19	2017-18	2016-17	2015-16	2014-15																						
328	411	446	484	525																						
2018-19	2017-18	2016-17	2015-16	2014-15																						
328	411	446	441	515																						
2018-19	2017-18	2016-17	2015-16	2014-15																						

720	720	720	720	720
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Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
720	720	720	720	720

Remark : DVV made the changes as per report of admitted students provided in 2.1 and relevant document not provided by HEI.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

2.3.2.1. Number of teachers using ICT

Answer before DVV Verification : 36

Answer after DVV Verification: 35

Remark : DVV has not considered excel sheet.

2.3.3 Ratio of students to mentor for academic and stress related issues

2.3.3.1. Number of mentors

Answer before DVV Verification : 27

Answer after DVV Verification: 32

Remark : DVV made the changes as per list of mentor for 2018-19 provided by HEI.

2.4.3 Teaching experience per full time teacher in number of years

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 6.514 years

Answer after DVV Verification: 82 years

Remark : DVV made the changes as per experience letter of full time teachers provided by HEI.

2.6.3 Average pass percentage of Students

2.6.3.1. Total number of final year students who passed the examination conducted by Institution.

Answer before DVV Verification : 401

Answer after DVV Verification: 35

2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution

Answer before DVV Verification : 607

Answer after DVV Verification: 76

Remark : DVV made the changes as per report of annual examination for 2018-19 provided by HEI.

3.1.1

Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
15000	10000	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0.15	0.1	0	0	0

3.2.2

Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	4	4	0	5

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	1	0	0

Remark : DVV has considered workshop on Information regarding consumer rights/seminar and workshop on Innovations in Knowledge Sharing Using Technology.

3.3.5

Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
10	34	14	19	16

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	3	5	0	0

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
28	19	16	13	21

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
18	14	9	10	17

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15

131	128	119	97	97
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Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
130	127	118	0	96

Remark : DVV made the changes as per report not reflect number of students participating in extension activities provided by HEI.

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
6	6	5	5	5

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : DVV has not considered MoUs here.

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
6	6	6	6	6

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
6	6	0	6	6

Remark : DVV made the changes as per MoUs for 2016-17 not provided by HEI.

4.1.4	<p>Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.</p> <p>4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>600000</td><td>600000</td><td>500000</td><td>450000</td><td>700000</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>4</td><td>4</td><td>3</td><td>2.5</td><td>5</td></tr></table> <p>Remark : DVV made the changes as per budget allocation for infrastructure augmentation, excluding salary in audited statement for 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19 provided by HEI.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	600000	600000	500000	450000	700000	2018-19	2017-18	2016-17	2015-16	2014-15	4	4	3	2.5	5
2018-19	2017-18	2016-17	2015-16	2014-15																	
600000	600000	500000	450000	700000																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
4	4	3	2.5	5																	
4.2.4	<p>Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)</p> <p>4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>1.29</td><td>118863</td><td>84667</td><td>75476</td><td>1.18</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>0</td><td>0.30</td><td>0.33</td><td>0.09</td><td>1.27</td></tr></table> <p>Remark : DVV made the changes as per expenditure for purchase of books and journals in audited statement duly signed by CA for 2014-15, 2015-16, 2016-17, 2017-18 provided by HEI. and audited statement for 2018-19 not provided by HEI.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	1.29	118863	84667	75476	1.18	2018-19	2017-18	2016-17	2015-16	2014-15	0	0.30	0.33	0.09	1.27
2018-19	2017-18	2016-17	2015-16	2014-15																	
1.29	118863	84667	75476	1.18																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	0.30	0.33	0.09	1.27																	
4.2.6	<p>Percentage per day usage of library by teachers and students</p> <p>4.2.6.1. Average number of teachers and students using library per day over last one year</p> <p>Answer before DVV Verification : 40</p> <p>Answer after DVV Verification: 49</p> <p>Remark : DVV made the changes as per log book entries of students and teacher using library on 20/08/2018, 21/8/2018, 23/8/2018, 24/08/2018 provided by HEI.</p>																				

4.4.1	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>20.56</td><td>2.12</td><td>2.09</td><td>5.13</td><td>5.0</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>0</td><td>20.76</td><td>4.53</td><td>19.10</td><td>10.12</td></tr></table> <p>Remark : DVV made the changes as per expenditure incurred on maintenance of physical facilities and academic support facilities duly signed by CA for 2014-15, 2015-16, 2016-17 and 2017-18 provided by HEI. and Audit report for 2018-19 not provided by HEI.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	20.56	2.12	2.09	5.13	5.0	2018-19	2017-18	2016-17	2015-16	2014-15	0	20.76	4.53	19.10	10.12
2018-19	2017-18	2016-17	2015-16	2014-15																	
20.56	2.12	2.09	5.13	5.0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	20.76	4.53	19.10	10.12																	
5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>38</td><td>55</td><td>107</td><td>92</td><td>86</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>37</td><td>54</td><td>106</td><td>91</td><td>85</td></tr></table> <p>Remark : DVV has not considered list of benefited students without supporting document.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	38	55	107	92	86	2018-19	2017-18	2016-17	2015-16	2014-15	37	54	106	91	85
2018-19	2017-18	2016-17	2015-16	2014-15																	
38	55	107	92	86																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
37	54	106	91	85																	
5.1.2	<p>Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years</p> <p>5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>181</td><td>222</td><td>238</td><td>233</td><td>255</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	181	222	238	233	255										
2018-19	2017-18	2016-17	2015-16	2014-15																	
181	222	238	233	255																	

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	255

Remark : DVV made the changes as per sanction letter of students fee concession for 2014-15 provided by HEI. and sanction letter for 2015-16, 2016-17, 2017-18 and 2018-19 not provided by HEI.

5.1.3	<p>Number of capability enhancement and development schemes –</p> <ol style="list-style-type: none"> 1. For competitive examinations 2. Career counselling 3. Soft skill development 4. Remedial coaching 5. Language lab 6. Bridge courses 7. Yoga and meditation 8. Personal Counselling <p>Answer before DVV Verification : B. Any 6 of the above Answer After DVV Verification: D. Any 4 of the above Remark : DVV made the changes as per document for competitive examination and language lab provided by HEI.</p>
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5.1.5	<p>Average percentage of students benefited by Vocational Education and Training (VET) during the last five years</p>
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5.1.5.1. Number of students attending VET year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
328	411	446	484	525

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : Relevant document not provided by HEI.

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Answer before DVV Verification : Yes

Answer After DVV Verification: No

Remark : relevant document not provided by HEI.

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	3	3	0	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	0	0

Remark : DVV made the changes as per placement letter for 2016-17, 2017-18 and 2018-19 provided by HEI.

5.2.2 Percentage of student progression to higher education (previous graduating batch)

5.2.2.1. Number of outgoing students progressing to higher education

Answer before DVV Verification : 11

Answer after DVV Verification: 2

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	1

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
146	117	78	92	174

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
146	117	78	92	174

Remark : DVV made the changes as per pass certificate of students qualifying in 2014-15 provided by HEI.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
20	17	16	17	16

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
15	16	16	13	11

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3	2	2	2	2

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1

Remark : DVV made the changes as per report of alumni meeting s provided by HEI.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and

towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
22	7	15	4	3

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	3

Remark : DVV made the changes as per e-copy of letter of teacher with financial support for 2014-15 and 2018-19 provided by HEI.

6.5.3

Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
7	3	2	4	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : DVV has not considered word documents here.

7.1.1

Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
5	4	5	4	4

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15

3	4	2	4	3
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Remark : DVV made the changes as per report of gender equity promotion programs for 2015-16 provided by HEI.

7.1.8	<p>Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years</p> <p>7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>46000</td><td>42000</td><td>40000</td><td>55000</td><td>71000</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td></tr></table> <p>Remark : DVV made the changes as per expenditure on green initiatives and waste management excluding salary in audited statement duly signed by CA for 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19 provided by HEI.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	46000	42000	40000	55000	71000	2018-19	2017-18	2016-17	2015-16	2014-15	2	2	2	2	2
2018-19	2017-18	2016-17	2015-16	2014-15																	
46000	42000	40000	55000	71000																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
2	2	2	2	2																	
7.1.9	<p>Differently abled (Divyangjan) Friendliness Resources available in the institution:</p> <p>1. Physical facilities 2. Provision for lift 3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify)</p> <p>Answer before DVV Verification : C. At least 4 of the above Answer After DVV Verification: D. At least 2 of the above Remark : DVV made the changes as per photos of differently able facilities provided by HEI.</p>																				
7.1.10	<p>Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>12</td><td>9</td><td>6</td><td>5</td><td>7</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	12	9	6	5	7										
2018-19	2017-18	2016-17	2015-16	2014-15																	
12	9	6	5	7																	

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
7	3	4	5	4

7.1.11	<p>Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)</p> <p>7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>12</td><td>9</td><td>6</td><td>5</td><td>7</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>4</td><td>5</td><td>1</td><td>0</td><td>3</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	12	9	6	5	7	2018-19	2017-18	2016-17	2015-16	2014-15	4	5	1	0	3
2018-19	2017-18	2016-17	2015-16	2014-15																	
12	9	6	5	7																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
4	5	1	0	3																	
7.1.16	<p>The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</p> <p>Answer before DVV Verification : Yes</p> <p>Answer After DVV Verification: No</p> <p>Remark : DVV has considered only Professional code prescribed by statutory body available on HEI Website.</p>																				
7.1.17	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>5</td><td>7</td><td>7</td><td>5</td><td>6</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	5	7	7	5	6	2018-19	2017-18	2016-17	2015-16	2014-15	5	5	5	5	5
2018-19	2017-18	2016-17	2015-16	2014-15																	
5	7	7	5	6																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
5	5	5	5	5																	

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the institution across all programs during the last five years</p> <p>Answer before DVV Verification : 10</p> <p>Answer after DVV Verification : 813</p>																				
2.1	<p>Number of students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>328</td><td>411</td><td>446</td><td>484</td><td>525</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>328</td><td>411</td><td>446</td><td>441</td><td>515</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	328	411	446	484	525	2018-19	2017-18	2016-17	2015-16	2014-15	328	411	446	441	515
2018-19	2017-18	2016-17	2015-16	2014-15																	
328	411	446	484	525																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
328	411	446	441	515																	
2.3	<p>Number of outgoing / final year students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>78</td><td>129</td><td>156</td><td>92</td><td>165</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>76</td><td>129</td><td>156</td><td>92</td><td>164</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	78	129	156	92	165	2018-19	2017-18	2016-17	2015-16	2014-15	76	129	156	92	164
2018-19	2017-18	2016-17	2015-16	2014-15																	
78	129	156	92	165																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
76	129	156	92	164																	
3.1	<p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>42</td><td>48</td><td>42</td><td>36</td><td>43</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>42</td><td>48</td><td>39</td><td>36</td><td>37</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	42	48	42	36	43	2018-19	2017-18	2016-17	2015-16	2014-15	42	48	39	36	37
2018-19	2017-18	2016-17	2015-16	2014-15																	
42	48	42	36	43																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
42	48	39	36	37																	
3.2	<p>Number of sanctioned posts year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>35</td><td>35</td><td>35</td><td>35</td><td>35</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	35	35	35	35	35										
2018-19	2017-18	2016-17	2015-16	2014-15																	
35	35	35	35	35																	

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
42	48	39	36	37

4.1 Total number of classrooms and seminar halls

Answer before DVV Verification : 25

Answer after DVV Verification : 24

4.2 Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
5101508	5256170	3637626	5139394	5614171

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
51.00	52.56	36.38	51.39	56.14